

Class: School: Child's Name:

Date of Birth: Date:

Age:

Recorder:

THE LEVELS SENTENCES¹

ANALYSIS²

LEVEL 2 Part 1			M	G	AM
A	<i>That big dog over there</i> is going to be <i>my brother's</i> .	<input type="checkbox"/>			
B	<i>The boy by the pond</i> was sailing <i>his boat</i> .	<input type="checkbox"/>			
C	<i>The bird flew</i> to the top of the tree.	<input type="checkbox"/>			
D	<i>For his birthday</i> Mary gave him <i>a truck</i> .	<input type="checkbox"/>			
E	<i>Can you see what is climbing up the wall?</i>	<input type="checkbox"/>			
F	<i>Here comes a big elephant</i> with children sitting on his back.	<input type="checkbox"/>			
G	<i>My brother turned the television up</i> very loud.	<input type="checkbox"/>			
LEVEL 2 Part 2					
A	<i>That old truck in there</i> used to be <i>my father's</i> .	<input type="checkbox"/>			
B	<i>The cat from next door</i> was chasing <i>a bird</i> .	<input type="checkbox"/>			
C	<i>The dog ran through</i> the hole in the fence.	<input type="checkbox"/>			
D	<i>For the holidays</i> Grandpa bought us <i>a ball</i> .	<input type="checkbox"/>			
E	<i>The boy saw</i> what the man was doing <i>to the car</i> .	<input type="checkbox"/>			
F	<i>There is my baby</i> riding in his pushchair.	<input type="checkbox"/>			
G	<i>The girl threw her book</i> right across the room.	<input type="checkbox"/>			
LEVEL 2 TOTAL					
		/14			

If the score is 12 or more, enter 14 on next page for Level 1

¹ Clay, M, Gill, M, Glynn, T, McNaughton, T & Salmon, K (2007) Record of Oral Language. Auckland: Heinemann Publishers

² Adapted from Malathi Ferdinando 2005 by Jen Hawkins (Speech Pathologist, CEO Ballarat 2009)

LEVEL 1 Part 1			M	G	AM
A	<i>My brother's knees are dirty.</i>	<input type="checkbox"/>			
B	<i>Baby is drinking some milk.</i>	<input type="checkbox"/>			
C	<i>Sally is staying at home.</i>	<input type="checkbox"/>			
D	<i>John is buying me a boat.</i>	<input type="checkbox"/>			
E	<i>I know he's in there.</i>	<input type="checkbox"/>			
F	<i>There's another fire engine.</i>	<input type="checkbox"/>			
G	<i>She's driving her car quickly.</i>	<input type="checkbox"/>			
LEVEL 1 Part 2					
A	<i>The car's radio was stolen.</i>	<input type="checkbox"/>			
B	<i>Sally is riding her bike.</i>	<input type="checkbox"/>			
C	<i>Mary is going to town.</i>	<input type="checkbox"/>			
D	<i>Mary is giving me a book.</i>	<input type="checkbox"/>			
E	<i>I guess we're lost.</i>	<input type="checkbox"/>			
F	<i>Here are some more fish.</i>	<input type="checkbox"/>			
G	<i>He's playing that music very loud.</i>	<input type="checkbox"/>			
LEVEL 1 TOTAL		/14			

ADDITIONAL OBSERVATIONS: <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

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LEVEL 3 Part 1			M	G	AM
A	<i>Be as quiet as you can</i> when your father's asleep.	<input type="checkbox"/>			
B	<i>My aunt and uncle</i> want to start building a new house.	<input type="checkbox"/>			
C	<i>The two cars</i> drove along the road <i>for a long time</i> .	<input type="checkbox"/>			
D	<i>The baker</i> sold my father <i>some hot pies</i> .	<input type="checkbox"/>			
E	<i>The girl</i> saw who her mother was <i>giving the cakes to</i> .	<input type="checkbox"/>			
F	<i>They are the books</i> that you were reading <i>at my place</i> .	<input type="checkbox"/>			
G	<i>My mother</i> usually puts the cat <i>out of the house</i> at night.	<input type="checkbox"/>			
LEVEL 3 Part 2					
A	Be very careful swimming when there's a big wave.	<input type="checkbox"/>			
B	<i>That dog and the one next door</i> like to chase <i>big cars</i> .	<input type="checkbox"/>			
C	<i>All the children</i> talked <i>loudly to each other at the table</i> .	<input type="checkbox"/>			
D	<i>The new teacher</i> read our class <i>a scary story</i> .	<input type="checkbox"/>			
E	<i>The teacher</i> knows how much wood we will need <i>for the house</i> .	<input type="checkbox"/>			
F	<i>There goes the fireman</i> who put out the fire <i>in the building</i> .	<input type="checkbox"/>			
G	<i>My brother</i> often puts some bread outside <i>for the birds</i> .	<input type="checkbox"/>			
LEVEL 3 TOTAL		/14			
LEVEL 1		/14			
LEVEL 2		/14			
GRAND TOTAL		/42			

¹ Clay, M, Gill, M, Glynn, T, McNaughton, T & Salmon, K (2007) Record of Oral Language. Auckland: Heinemann Publishers

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